**САПАРОВА Перизат Мухтаровна,**

**№131 жалпы орта білім беретін мектебінің ағылшын тілі пәні мұғалімі.**

**Шымкент қаласы**

**JOBS**

|  |  |
| --- | --- |
| **Learning objectives(s) that this lesson is contributing to** | 5.1.2.1- use speaking and listening skills to provide sensitive feedback to peers;5.2.5.1- understand most specific information and detail of short, supported talk on a wide range of familiar topics;5.3.2.1- ask simple questions to get information about a limited range of general topics; |
| **Lesson objectives** |

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| **All learners will be able to:*** answer for simple questions
* learn vocabulary for jobs.
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| **Most learners will be able to:*** categorize jobs.
* talk about jobs I would like.
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| **Some learners will be able to:*** understand most specific information and detail of short
 |

**Learners will be able to** recognize new vocabulary words, know about names of professions and ask and answer questions about a job |

**Lesson plan**

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| --- | --- | --- | --- | --- |
| **Planned timings** | **Teacher's actions** | **Students` actions** | **Assessment** | **Resources** |
| **ORGANISATION MOMENT****5 minutes** | Teacher greets studentsTeacher: Good morning!How are you?Welcome to our English lessonOk, if you are ready let’s start our lessonWhat was your home task?T ask to answer a few questions about Batyrkhan Shukenov using QR code. | Students respond to greeting and take their placesLearners answer the question ‘How are you?’S answer to read the text about Batyrkhan ShukenovLearners answer the questions using QR codes. | Formative assessmentBy the method of “Thumb”C:\Users\FLOX\Downloads\images (3).jpg‘excellent’‘well done’‘good job’ | BooksCopybooksInteractive white boardQR code,mobile phone |
| **MAIN PART****35 minutes** | **Dividing into groups with cards “Jobs”**The 1st group -**Singers**Daniel Radcliffe as Harry PotterThe 2nd group- **Actors**Пять предполагаемых национальностей Хюррем султан | Историчка | Дзен**Что стало с братьями Кевина из фильма «Один дома» - Рамблер/кино**Teacher give some examples then ask students what they think is the topic of today’s lesson.**Listening****New words:**Pilot-|ˈpaɪlət|-ұшқышMechanic-|mɪˈkænɪk|-механикFactory worker-|ˈfækt(ə)rɪ||ˈwɜːkə(r)|-зауыт жұмысшысыBusinessman/woman- |ˈbɪznɪsmən|/|ˈbɪznɪswʊmən| -іскер адам, әйелPhotographer- |fəˈtɒɡrəfə|-фотографActor-|ˈæktə|-актерChef- |ʃef|-аспазReceptionist-|rɪˈsepʃ(ə)nɪst|-хатшы**Reading**Exercise 1Teacher shows the new words and ask students spell it then match the words with the pictures**Speaking**Exercise 2Teacher calls one student to the board and ask them to imagine themselves 20 years later, then ask the students to ask him questions**Dynamic pause . Warm up**By the method “How to speak our body?”**Reading and writing****Group work****Exercise 3**Teacher gives posters to each group and ask them to write which job works where and how?**Game “Find the gifts”**Gifts for Children - Box Full of sweets. Isolated on white backgroundThe teacher says that she has a gift for the students, to take the gift asks to open the envelopes hidden all over the class .At the end of game, teacher gives the students the sweets they found. | Students go to the board and choose cards with the image of actors and singers and everyone should say who he or she is by profession. Then who chose the actor go to the group of actors, who chose the singer go to the group of singers.Students guess the theme and answer the questionPupils should listen to and repeat after the teacher and try to learn by heart the new words of today’s lessonPupils should look again to the pictures attentively. Ask permission to answer then spell the word that shows teacher and match the words with the picture on the board.Student in the board closes his eyes and imagines himself in 20 yers later and ansew the questions of other students.Students ask questions1.How old are you?2.What’s your job?3.Do you like your job?Students stand up and answer questions and do exercises at the same time.Pupils should read and write sentences on the poster, then show it and read and translate.Students should find the envelopes hidden through the classroom and translate the words from the envelopes. | ‘super’‘brilliant’‘very well’By the method of “DollarsBy the method of‘COMPLIMENTS’‘BRILLIANT’‘GOOD JOB’‘WELL DONE’By the method of “Dollars”1-2 pointsBy the method of ‘Dollars’1-2 points‘super’‘brilliant’‘very well’Formative assessmentBy the method of “Dollars”By the method of “STARS”1-2 pointsBy the method of‘COMPLIMENTS’‘BRILLIANT’‘GOOD JOB’‘WELL DONE’ | Cards with actors and singers picturesInteractiveWhite boardsLaptopCardsBlackboardPictures of professionsLaptopMusicPostersgluecardsBlackboardGifts, box,envelopes |
| **ENDING THE LESSON:****5 minutes** | **Reflection**Well what do you think about today’s lesson?Today I Feel Board - EtsyGive the home taskSay Good bye | Students chose emoticons on the interactive whiteboard if they like the lesson choose good if they don’t like it then sad emoticons.If they don’t understand or have questions they can write comment on instagramPupils should write about 4-5 sentencesChildren say Good bye | Feedback | InteractiveWhite boardPicture of InstagramStickers |